CDSA is dedicated to providing affordable, quality childcare in safe and caring surroundings. We seek to promote each child’s intellectual, physical and social development within our diverse community and with an emphasis on respect for self, others and the environment.

Our Mission...
Dear CDSA Friends, Partners, and Community:

Over the course of CDSA’s rich history, we have seen the landscape of the Out of School Time (OST) and Early Learning industries evolve. These changes have created a shared definition of quality and what it means to be a high quality provider. While CDSA has continued to improve and grow, we have remained consistent in our commitment to support children and families.

Since I became a part of this agency as a young adult, I have continued to witness CDSA’s willingness to stand together with partners and advocate for children and families. We know that many of our families are facing more socio-economic pressures and challenges than ever before. We’ve seen that these strains at times affect a child’s ability to learn in school, create anxiety and stress, and sometimes impact the development of healthy relationships. It is during these times when CDSA has deepened our mission to serve and nurture the whole child and develop children into lifelong learners.

For over 36 years, CDSA has been a proud part of the Seattle community and steadfast in our commitment to providing accessible, high quality OST and early learning programming for all children. Children and families remain at the core of our mission and the reason we look forward to coming to work each day. Our trained staff brings their experience, passion and dedication to CDSA which has allowed us to reach more and more children every year. We will continue to dedicate our time and energy to working within our communities where the working family needs assurance that outside of school, their child not only has a safe place to go, but a place where they are honored for the person they are; a place where curiosity and discovery are fortified; a place where diversity is encouraged and celebrated; a place where there is an understanding that every child can learn and deserves to be heard.

Your sustained commitment has allowed us to continue providing high quality programs. Our sincerest gratitude for your commitment as we continue to partner with families and schools to support children’s success.

Brianna Jackson
Our Strategies…

**Equitable Access:** CDSA seeks to close the opportunity gap through ensuring equitable access to programs. With 8 of our 9 sites located in Title I schools, we strive to serve a population that is reflective of the school community. We seek to minimize barriers our families face through financial assistance, bilingual and multicultural staff, and connecting families with community resources.

**High Quality Programs:** Research has shown that high quality programs lead to positive student outcomes. To ensure quality, CDSA programs are all licensed and preschool programs are accredited. We seek to recruit and retain a diverse staff who bring a wealth of rich knowledge and experience - over half of our teachers have a Bachelors or Masters degree, with over a third focused on education or a related field. Our program design and delivery utilize research-based best practice to support the whole child. We partner with Seattle Public Schools to utilize data to inform the unique needs of each of our students.

**Partnerships & Family Engagement:** We are committed to building authentic and deep partnerships with our schools, our families, and our community. As an on-site provider, we are uniquely positioned to interact and engage our parents and families on a daily basis. We recognize parents as their child’s first teacher and seek to provide additional support and resources when needed.

**Advocacy:** We believe that all children deserve a quality early learning and enrichment learning experience. We advocate for and with our families through participation in local, regional and national initiatives related to early learning and youth development program quality.

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**Passing the Baton…**

This year marked a momentous event – Caryn Swan Jamero, CDSA’s Executive Director of 21 years, retired. We will be forever grateful to Caryn for her commitment to CDSA, our children and our families and the positive impact she had on increasing access to quality care for all children.

In November 2014, Brianna Jackson became the new CDSA Executive Director. Brianna has been with CDSA for 15 years, most recently as Director of Operations. She has been an integral part of CDSA’s leadership team and offers her extensive field experience, a Masters of Arts in Organizational Management, a passion for CDSA’s mission and vision, and her proven ability to be innovative and forward thinking to provide high quality programs.
<table>
<thead>
<tr>
<th>Statistic</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/3</td>
<td>of CDSA kids come from City or State subsidized families</td>
</tr>
<tr>
<td>35+</td>
<td>languages spoken by CDSA families</td>
</tr>
<tr>
<td>more than</td>
<td>1/2 served are children of color</td>
</tr>
<tr>
<td>65</td>
<td>classroom volunteers and interns from:</td>
</tr>
<tr>
<td></td>
<td>The University of WA • WA State University</td>
</tr>
<tr>
<td></td>
<td>United Way of King County • Refugee Women’s Alliance</td>
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<tr>
<td></td>
<td>Seattle’s Youth Employment Program</td>
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<tr>
<td>1,031</td>
<td>children served throughout 9 Seattle neighborhoods</td>
</tr>
<tr>
<td>420,000</td>
<td>hours of high quality PreK, Before &amp; After School, and Summer Camp</td>
</tr>
<tr>
<td>220</td>
<td>Professional Development hours offered to CDSA teachers</td>
</tr>
<tr>
<td>10+</td>
<td>languages spoken by CDSA employees</td>
</tr>
<tr>
<td>70</td>
<td>experienced teachers with specialized training</td>
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</table>

My daughter is enrolled in the before and after school program, and I feel so fortunate to have a place for my daughter where I know she is safe and happy! CDSA is an amazing program!
- CDSA Parent
Our Programs…

CDSA provides high quality preschool, before and after school and summer enrichment learning programs. We are located on-site at nine Seattle public elementary schools, eight of which are Title I schools. In collaboration with school teachers and families, CDSA staff members work to nurture the intellectual, physical and social health of each child.

We serve a diverse population and foster an environment which values and supports the rich cultural, ethnic, and linguistic backgrounds of our children and families. A third of our children receive child care subsidies from DSHS or the City of Seattle, a fifth speak a language other than or in addition to English in their home, and more than half are children of color.

We provide expanded learning opportunities to over 1,000 children ages 3 to 12 in central, west, and southeast Seattle, building foundations for success in school and in life.
Preschool...

All six of our preschool programs have been awarded the Quality Level of Excellence Rating by the Early Achievers program and all are NAEYC accredited. As a Step Ahead preschool we use Teaching Strategies Gold (TSG) to track the developmental milestones of our children and to help our teachers continuously improve their instructional practices. Last spring 83% of CDSA graduating preschoolers met or exceeded age-level standards on all six of the domains measured by TSG and were considered fully prepared for Kindergarten. This is double the 41% reported by the Road Map Project as the South Seattle average (RMP 2012 District Report: South Seattle Public Schools p. 14).

Our emergent curriculum approach puts the child at the center of his/her own learning and development, respecting where a child is and meeting him/her at that place. CDSA uses additional screenings to inform the individualized planning for children’s strengths and needs. We regularly evaluate our preschool environment by using the Early Childhood Environment Rating Scale and the Classroom Assessment Scoring System. These help us develop a Quality Improvement Plan and set classroom improvement goals for our teaching team, curriculum, and physical environment.

This year three of our preschools applied and were accepted to participate in the first cohort of teachers to receive extensive training and coaching during the 2013-2014 program year in HighScope early childhood curriculum and approach through the Seattle Early Learning Academy. The Center Directors at these three preschools along with our Operations Program Quality Manager will also be participating in this cohort and will become Certified HighScope Trainers. Our other three preschools will be applying for the next cohort as we move towards full implementation of the HighScope curriculum. We are excited about the impact HighScope will have on our children and look forward to the year ahead.

90% of 4yr olds at or above expected skill level in: Literacy ● Socio-Emotional ● Physical Dev. Language ● Cognitive Dev.

83% of CDSA Preschoolers graduating fully prepared for Kindergarten
Research has shown the difference between an Out of School Time (OST) program that has a lasting impact on a child’s development and one that does not can be summed up in a single word: intentionality. CDSA designs with intentionality throughout all aspects of our programming: the interactions between children and staff, the physical arrangement of the learning environment itself, the creation of enrichment activities that meet children’s needs and fit their interests, the sense of community built through family involvement, and the professional development opportunities provided to staff.

During the school year we plan our schedule to allow time for nutritious snacks, focused academic/homework completion, outdoor play, and engaging enrichment activities. The school year focuses on building strong teacher-child relationships, developing holistic academic and life skills, and character building. All of our sites have written alignment agreements with the host school which outline how CDSA serves as a comprehensive resource to the school, children, and families. Through the CDSA Academic Achievement Program we have taken our partnership with the school district to an even more intentional level, utilizing teacher feedback and student achievement data to support the academic achievement of each student. We use this data to identify student needs and plan activities with specific learning objectives that support individual students while remaining fun and inclusive for all students.

CDSA believes in continuous quality improvement as adopted through the School Age Program Quality Assessment (SAPQA). Teachers incorporate youth voice in their activity planning that focuses on addressing the unique needs of each student. Planning, assessing, and improving each activity are an integral part of our work.

CDSA OST programs are aligned with Common Core State Standards, 40 Developmental Assets, Youth Development Executives of King County Skills and Dispositions, Families and Education Levy, Road Map Project, and Washington State OST standards.

79% ...of CDSA 3rd graders meeting MSP Reading Standards

82% ...of CDSA 4th graders meeting MSP Math Standards
Our summer program for children grades K-5 provides a fun, stimulating environment while at the same time promoting summer learning retention. We apply the same intentionality and strive for the same goals as in our school year program. During the summer we provide programming from 7A to 6P with a highly structured environment between the hours of 9A and 4P to maximize enrichment learning in the areas of math, science, social studies, literacy, the arts, and physical fitness. We utilize a concept based approach in which a general theme is chosen each week and the children both acquire knowledge about that topic and are given opportunities to apply specific social emotional and academic skills.

CDSA teachers facilitate enrichment activities that they and their children are passionate about. Children are given opportunities to contribute to, plan, and lead these activities based on their increasing interest level. We also bring in weekly instructors and community volunteers to work with students on fun interest and need-based projects. Examples include instructors who specialize in gardening, teaching reading and math through cooking, break-dancing, and comic-book drawing.

Learning often takes CDSA children into the community on weekly mini-excursions and full-day field trips. We partner with a number of other organizations to make these free or low cost and annually occurring. Our children visit Seattle museums and attractions, explore the beaches and parks of our city, make regular trips to the library, and attend sporting and performing arts events.
Thank You to our 2012-2013 Donors & Sponsors

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