**KEY STRATEGIES**

**Strengthening Success in School**
- Utilizing Seattle Public School’s student achievement data to tie lesson planning to grade level standards
- Partnering with SPS staff in attending best practices educator workshops
- Increasing school teacher communication and homework sharing
- Founding Seattle Elementary Alignment Team (SEAT) to share best practices among on site providers

**Highly Qualified Teachers**
- Half of teachers hold Bachelors or Masters degrees
- Teachers are bilingual in over 10 languages
- A strong staff mentoring program grows internal talent
- Ongoing professional development grows expertise
- Culturally sensitive teaching practices increase learning
- CDSA teachers reflect the communities they serve

**Enrichment Learning Focused On:**
- Culturally relevant anti-bias education
- Hands-on learning opportunities in the community
- Specialized education from arts to computer technology
- Establishing good nutrition, wellness & exercise habits

**CDSA Improves Academic Achievement Through:**
- Homework completion
- Supplemental learning beyond the classroom
- Partnering with a host of other experts in our field
- Strengthened ties with school resources

**Engaging Families & Communities**
- Growing volunteering and new opportunities for community engagement
- Outreach to families through multi-lingual materials
- User friendly on-site software for English language learning families
- Frequent on-site family engagement events

**CDSA Improves Socio-Emotional Growth Through:**
- Self expression through the arts
- Positive adult mentoring
- Engaging in enriching out of school time activities

**Results**

- 65% of CDSA youth are children of color
- 70% of CDSA children are from low income families
- 90% of school age children improve academically & socially
- 97% of Preschool children ‘graduate’ fully prepared for Kindergarten
- 20% of children are English Language Learners; over 10 native languages spoken
Dear CDSA Supporter,

Over the last two years Community Day School Association (CDSA) has grown tremendously. Not like the growing time when we expanded to twice as many sites, but internally and externally. In both our preschool and school age work we achieved new heights and our administration infrastructure matured.

As we continue to face challenging economic times, CDSA, like many of our families, has faced additional pressures. We have received less government funding, based partially on continued unemployment levels, and education inequalities are disproportionately affecting communities of color and low-come students and families. These challenges have furthered CDSA’s commitment for equity and educational access for all children. Located within eight (8) Title I schools and serving 70% children from low-income families, we recognize the needs of our families and community and are inspired to find new and creative ways to meet those needs, such as active participation of CDSA staff on Seattle Public School’s (SPS) Equity and Race Advisory Committee. All children deserve an equal start, and CDSA continues to partner with families and schools to achieve student success.

Our kindergarten readiness programs (Beacon Hill, Hawthorne, Highland Park, Leschi, Madrona, and Maple) earned The National Association for the Education of Young Children (NAEYC) accreditation status. This is a high level achievement for any program but an especially challenging and rare occurrence for programs that serve 70% low-income students. The addition of more 3-year-olds in our program, responding to parent requests, has been really fun to watch and gives many children two years to get ready for kindergarten. We earned continued Step Ahead funding from the new Families and Education Levy.

Our school age programs continue to provide needed wrap around services for working parents before and after school but with a new twist. Last year we began getting parent permission on Family Educational Rights and Privacy Act (FERPA) forms to access the SPS database to use assessments to increase individual student success in school. Our goals were to increase student attendance (joining the Be Here. Get There. campaign headed by the City of Seattle, SPS, Alliance for Education and Get Schooled) and increase the number of students we serve that are on track to meet 3rd grade reading and 4th grade math levels. The Academic Achievement Program (AAP) is gaining momentum as other providers have joined CDSA forming the Seattle Elementary Alignment Team (SEAT) last year.

CDSA’s AAP encourages and supports staff in accessing data, identifying needs, setting targets, designing intentional activities, tracking results, and course-correcting along the way. The capacity to take these crucial actions has served CDSA well in the past for supporting preschoolers in achieving kindergarten readiness, for providing socio-emotional development and health and wellness for all students, and for enabling agency staff at all levels to participate in continual program quality improvement.

Administrative Team
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Catherine Willis Cleveland, Director of Development
Brianna Jackson, Director of Operations
Liz Director, Director of Finance
Rhonda Withrow, Director of Human Resources

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Dovetailing with this success was our first year of implementing Youth Program Quality Assessment (YPQA) for developing and maintaining high quality school age programs. This well-researched and validated continuous quality improvement system is being enthusiastically embraced by our teaching staff of over 50. Among the many valuable outcomes of this work is deepening our partnerships with families and SPS teachers around common goals for student achievement.

Our extended learning opportunities (ELO’s) in both preschool and school age have been augmented by our many learning partnerships with such friends as Schools out Washington (SOWA), Technology Access Foundation (TAF), Music in Schools, and Powerful Schools.

We were proud to be an Early Achiever of the Quality Rating Improvement Scale (QRIS) – the new state quality rating and improvement system. Similarly, we were among the first programs to be transitioning along with our school partners into using the new Common Core State Standards (CCSS) to inform our weekly planning of enrichment activities. Adopted by 45 states to date, CCSS define the knowledge and skills students should have within their K-12 education so that they will graduate ready to succeed in postsecondary education courses and workforce training programs. Our preschool to 3rd grade alignment has never been stronger and we are on a trajectory to work even closer at bridging each transition between grades, and better communication and understanding between the key partners, families, schools and providers like CDSA.

The infrastructure supporting this progress has grown alongside every step of the way, creating the foundation for sustainability of achievements. Our dream of going paperless has been more than 50% achieved as invoices and newsletters have gone electronic. Procare, our new software system, created new efficiencies for staff and parents signing in children.

Beginning fall 2012, we will be introducing the Washington Connections portal to all 9 sites. This includes a dedicated parent computer for accessing referrals and services from multiple government and private sources. Families can get help here not only with State and City subsidies but with rent, utilities, and other services.

Broadening the way we support families with new exciting initiatives is an important part of who CSDA has been for many years. As lifelong learners, the opportunities to grow, be the best we can be, and measure our success may look different over time, but our enthusiasm to meet family needs, pursue continuous quality improvement, find new partners, offer professional development, and be seeking and maintaining best practices in our field continues unabated.

Caryn Swan Jamero
Executive Director Since 1977
Community Day School Association (CDSA)

CDSA’s outcomes are aligned with the top education leaders in our region with whom we collaborate.
- Bill and Melinda Gates Foundation
- Seattle Public Schools
- Youth Development Executives of King County
- Road Map Project

CDSA’s data targets and results for both our preschool & school age programs are also aligned with targets held by our top funders.
- United Way of King County
- City of Seattle’s Families & Education Levy
- Seattle Public Schools
2010-2011 Total Income

- 47.8% Fee for Service - Private Pay ($1,440,126)
- 14.2% Fee for Service - DSHS ($428,720)
- 11.8% Fee for Service - City of Seattle ($355,990)
- 2% State Food Program Reimbursement ($61,325)
- 13% City Grant Early Learning Network ($395,485)
- 2.4% Private Grants and Contributions ($72,639)
- 8.5% In-Kind Contributions, Including Rent ($256,400)

Total Revenue: $3,010,685

2010-2011 Total Expenditures

- 83.6% Program ($2,422,613)
- 11.9% Administration ($345,307)
- 4.5% Marketing & Fundraising ($130,601)

Total Expenses: $2,898,521

2011-2012 Total Income

- 50.2% Fee for Service - Private Pay ($1,712,372)
- 11.1% Fee for Service - DSHS ($379,979)
- 11.9% Fee for Service - City of Seattle ($405,936)
- 4.6% State Food Program Reimbursement ($156,843)
- 11.1% City Grant Early Learning Network ($380,428)
- 4.5% Private Grants & Contributions ($153,029)
- 6.6% In-Kind Contributions, Including Rent ($224,900)

Total Revenue: $3,413,487

2011-2012 Total Expenditures

- 82.7% Program ($2,766,516)
- 13.8% Administration ($461,643)
- 3.5% Marketing & Fundraising ($117,084)

Total Expenses: $3,345,243
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The success of CDSA would not be possible without your support!