

**2010, A Year of Opportunities Amid Challenges:**

Although we experienced a severe economic downturn and a reduction of state revenues for Childcare subsidies, CDSA did not let the steady drumbeat of bad economic news obscure the great work that our agency was able to accomplish, despite all obstacles. We knew we needed to do more with less, source new revenue, and create new partnerships in order to support more Seattle families. With the support of our community and our many collaborations, we have provided high quality care to more low income children than ever before, at a time when the need in our communities was at its greatest.

We partnered with Seattle Public School's, United Way of King County, City of Seattle, Suquamish and Nisqually Indian Tribes, Powerful Schools, SOAR, Children's Alliance, Taproot, School's Out Washington, Seattle Foundation, Childcare Resources, Public Health, Seattle Public Libraries and countless other agencies to advocate and support for the families we serve. We embraced new programs like Seeds to Success, Play and Learn and Farm to Table.

As we approach our 35th year of operation, we remain affordable and accessible to all families. We continue to have no limit on the government subsidies we accept, as well as offering in-house tuition assistance. We continue to respond to our community by bringing the highest quality early learning and out of school time programs to children who most need them. By aligning our curriculum with Seattle Public School grade level standards, and nurturing the physical, social, and emotional health of children, we prepare them for success in kindergarten and beyond.

Our commitment to continuous quality improvement has remained the cornerstone of our success. This year we again met standards for excellence with the National Association for the Education of Young Children (NAEYC), and supported our teachers with ongoing professional development to keep in step with industry best practices.

As we continue a long tradition of supporting children, families, and teachers in our communities, we're looking ahead with hope and optimism. There will be challenges ahead as more families than ever face a vast-growing range of needs. Resources are limited, but we are sustained by the vision that together with our partners and our community we will continue to make a positive impact on children's lives. Ultimately, we are growing members of a healthy happy community -- one that cares for all it's members throughout school, work and life.

- Caryn Swan Jamero
  CDSA Executive Director since 1992
Our ‘Whole Child’ Approach...

The best education is multi-faceted. CDSA teaches:

- empathy through arts and drama
- self expression through music and dance
- science through nature walks and beach combing
- the fun of learning, through a range of exciting activities

In the current economy, our program has grown to match the increasing needs of the families we serve, and to help offset cutbacks in Public Libraries, Public Health, and Public Schools. We continue to proudly maintain no limits on the number of children we serve who come to us on government subsidized tuition for low income families.

We collaborate with an ever-expanding host of industry partners. This year’s new partnerships include teachers from Powerful Schools who teach empathy through arts and literature, and the Seward Park Audubon Society, where CDSA children take interactive rainforest tours.

Our Reflective Practice teaching model is promoted by Seattle Early Education Collaborative as a best practice, and ensures culturally appropriate teaching methods. It recognizes that each individual child has a unique learning style. This is a departure from broadly implementing one standard teaching method for all children, and it requires teachers to be flexible, engaged, and bi-lingual.

We provide continuity of care for children by operating all summer long, from 7am to 6pm, at their school site. And in Fall transition to a new grade, we’re on site when the school bell rings.

Program Results

CDSA seeks and maintains NAEYC accreditation -- the highest national standardized measurement of program quality. Our NAEYC accreditation process ensures our services are effective on all fronts. NAEYC targets 10 comprehensive standards of quality -- ranging from safety and nutrition to leadership management -- and ensures each area is measured effectively and continually, with a feedback loop for improvement. It also ensures learning is both adult directed and child directed, and incorporates various experiences, backgrounds, needs, and capacities.

This year our 6 CDSA preschools enriched children with:

- 112,800 hours of socio-emotional development
- 75,200 hours of literacy development
- 34,800 hours of small motor skill development
- 37,600 hours of large motor skill development

This high quality enrichment learning resulted in third party measured outcomes of:

* 100% of CDSA preschool ‘graduates’ being fully ready to enter kindergarten, as compared with a King County average of 50% being ready to enter kindergarten.
* 4 CDSA preschools scoring among the top 10 highest of all 55 sites measured by Seattle Early Education Collaborative, with our highest score being 5.78 (on a scale of 1-6), as compared to the national average of 3.67.

In our 9 before and after school programs, where many children spend equal time with CDSA as they do in their public school classroom, this year’s average improvement results (as measured by 3 separate parties — SPS teachers, parents, and our CDSA enrichment teachers) were:

- 91% improvement for socio-emotional development
- 92% improvement for academic achievement
Financial Snapshot

2009 - 2010 Total Revenue

- Private Tuition: 46%
- City Tuition: 8%
- State Tuition: 18%
- Food Program: 2%
- Gifts In Kind: 11%
- Early Learning Grant: 14%
- Private Grants & Donations: 2%

Approximately 27% of CDSA’s annual revenue comes from grants and donations, the other 83% comes from private and subsidized tuition.

Total Revenue: $2,742,473
Earned Revenue from Tuition: $1,271,478
Government Grants: $428,132
Private Grants & Donations: $290,707

2009 - 2010 Total Expenses

- Direct Service: 85%
- General Administration: 13%
- Fundraising: 2%

Approximately 87 cents of every dollar is spent on program services and teacher salaries. The remaining funds are used for administrative expenses.

Total Expenses: $ 2,735,843
Direct Service: $2,323,683
Administration: $357,565
Fundraising: $54,595

CDSA Center Directors

Beacon Hill - Jamie Tarpley
Hawthorne - Jacquaila Johnson
Highland Park - Nicole Olsen
Kimball - Jo Hamer
Leschi - Pamela Estrella
Madrona - Gabrielle James
Maple - Jennifer Cooper
Montlake - Amy Alexander
Sanislo - Kim Lee
**The Families We Serve**
- 800 children ages 3-12, from 7am to 6pm, in 9 Seattle neighborhood locations.
- 20% of children are English Language Learners
- 14 languages are spoken in our program
- 70% of children we serve are from low income families, on their school’s free and reduced lunch program.

**Our Teachers**
- Our diverse team of teachers is bilingual in 11 languages
- Over half of our teachers have Bachelors or Masters Degrees in education

For their professional development, our staff join Seattle Public School (SPS) staff in attending specific trainings which are applicable to both CDSA and SPS teachers. We also source expertise from a wide variety of professional coaches, including Champions for Children, School’s Out Washington, Child Care Resources, and Seeds to Success. Our staff receives special training in health screening, developmentally appropriate teaching practices, cultural relevancy, special needs, and anti-bias curriculum.

**Our Curriculum**
At the core of CDSA’s success is our experienced staff, and our progressive teaching curriculum. For decades, we’ve seen the critical difference we’ve made by providing children with the supplemental learning they need outside their school classrooms.

CDSA improves academic achievement through:
- a bilingual learning environment
- help with homework completion
- strengthened ties with Seattle Public School teachers and resources
- supplemental learning beyond the classroom
- parent and community engagement

CDSA improves emotional growth and self-discovery through:
- engaging and interactive teaching methods
- learning which is focused on self-confidence and team building
- honing communication, listening, and conflict resolution
- a broad range of enrichment activities
- positive adult mentoring

We celebrate cultural diversity in every layer of our program by engaging children in a ‘world view’ environment where fourteen languages are spoken, decorations and learning ‘props’ span world cultures, and a bi-lingual staff team reflects the diverse communities we serve.

We believe a diverse learning environment best prepares all children to fully discover themselves, and to thrive in today’s world. Ultimately, our program heads off lifelong learning disparities early in a child’s life, before their course is set and these disparities become much more difficult to overcome.
This Year’s Individual Donors

Thank you to all CDSA donors!
“...Because ALL Children Deserve an Equal Start”

CDSA Mission Statement

CDSA is dedicated to providing affordable quality childcare in safe and caring surroundings. We seek to promote each child’s intellectual, physical, and social development within our diverse community and with an emphasis on respect for self, others, and the environment.